

JESSICA NELSON

2507 Partridge Drive Kamloops, British Columbia V2B 6W2 | 250-320-3930 |

jessicaagnesnelson@gmail.com

Dear: Recipient,

I am excited to be taking the first step into my career as a teacher. As a Syilx woman, I am reflective within my teaching practice and draw from my life experiences, education, and practice.

The following qualifications prepare me well for a TTOC position:

- English Minor
- Nsyilxcen (Okanagan Language) learner
- Strong sense of cultural identity
- Walking in two worlds mindset (acknowledgment of both Indigenous and Western ways of knowing and being).
- Classroom management and Improvisational skills
- Theoretical and practical application of the Revised BC Curriculum
- Experience working with diverse populations of students (ASD, LDs, mental health challenges, ELL, nonbinary folk, Indigenous youth, and various economic backgrounds)
- Experience with Universal Design for Learning and Differentiated Instruction
- Experience with formative and summative assessment practices

I am passionate about working with children and youth. Being an Indigenous educator has been a role I have been drawn to me since I was young. I look forward to expanding my knowledge and teaching practice/techniques as well as inspiring a love of learning and cultural identity within each of my future students

Kukwstsetsemc,

Jessica Nelson

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Teaching Qualifications

Bachelor of Education (grad 2023)
After School Program Coordinator in Childcare
Intern Program Coordinator at Qwelminté Secwépemc
Competent in Google Classroom, Moodle, Microsoft Teams.

Education

Thompson Rivers University 2021-2023
Bachelor of Education program

Dalhousie University 2016-2024
Bachelor of Arts (minor in English)

Employment Experience

Intern Program Coordinator 2022 to present
Qwelminté Secwépemc
Coordinator and organized post-secondary interns as part of the Qwelminté Secwépemc Knowledge Builders Program and Model.

After School Program Coordinator 2015 to 2022
Kiddies Korner Daycare
Planned and organized after school activities and childcare for ages 5 – 12 and fulltime childcare during the summer months.

Project Coordinator 2019-2020
Dalhousie Indigenous Student Center
Held office hours for Indigenous students during the academic months. Assisted in facilitating a reading group of the MMIWG Final Report.

Volunteer Experience

Girls Culture Group Volunteer – David Thompson Elementary School 2022 – present

Teacher Helper – Ecole Oxford School 2019 – 2020

References

Mrs. Sandy Balquierre
Grade 7 Teacher
David Thompson Elementary

Mr. Jack Miller
Faculty Mentor
Thompson Rivers University

Ms. Sunny LeBourdais
Director of Transformation
Qwelminté Secwépemc