

EDPR 4200 FINAL EVALUATION

Bachelor of Education (Elementary) Program

To be completed by Faculty Mentor with input from Teacher Mentor(s)

Teacher
Candidate: Jessica Nelson Date: March 10, 2023
School: [REDACTED] Grade: 7
Teacher
Mentor: [REDACTED] Faculty Mentor: [REDACTED]

SCHOOL CONTEXT: (e.g., school and classroom size, school location)

[REDACTED]

Preparation and Organization	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> • Displays knowledge of content • Prepares comprehensively and selects appropriate content in accordance with goals and objectives of B.C. Curriculum • Keeps a detailed daybook • Develops and completes clear unit plans and lesson plans • Is well prepared for the day • Keeps an organized system of record keeping, including assessment information, student activities, short and long term planning, and teaching resources • Connects subject matter to students' interests, prior learning, and new concepts • Prepares a logical sequence of subject matter for instruction • Connects assessment with unit and lesson plan learning standards • Uses a range of resources and learning materials • Uses variety of teaching strategies • Designs & utilizes appropriate learning centres • Incorporates creative ideas in unit and lesson plans • Plans a variety of ways for students to represent their learning • Plans for differentiated instruction to meet students' varying abilities 	<p>Ms. Nelson comes to class well prepared every day and is clearly familiar with the content of her lessons which are all in line with the BC Curriculum. She keeps a clear daybook, adjusts it accordingly when needed, keeps clear accurate records and asks for input when unsure or unclear.</p> <p>She does an excellent job of connecting learning to student and teacher experience which has created a positive environment in which it is clear the students trust and respect her. She uses a variety of resources and strategies to reach all types of learners and works hard at adapting subjects for IEP learners.</p> <p>Ms. Nelson offers a wide variety of learning representation such as Powerpoint, videos, sharing with classmates and partners, group work, individual work and written work. In addition, she incorporates creative ideas in her unit and lesson plans for all subjects.</p>

Classroom Management	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> Engages students in active and on-task learning Is consistent, respectful and fair Sets clear expectations and follows through appropriately Establishes and maintains classroom routines and rules Initiates and maintains student focus Is consistent in supporting behaviour expectation Encourages responsible student choices Uses positive management strategies 	<p>Ms. Nelson has developed excellent relationships with all of her students. It is obvious to the Teacher Mentor and Faculty Mentor that her students trust and respect her. Her students have tested her boundaries and she has responded with clear expectations and shared her feelings and guidelines for classroom and life behaviours using positive management strategies.</p> <p>She engages her students in active and on-task learning and is adept at initiating and maintaining student focus.</p>

Instruction	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> Uses a variety of questioning techniques (higher-level thinking, open-ended) Distributes questions and accepts answers evenly among all students Uses appropriate vocabulary for age level Uses voice effectively (inflection, tone, pacing, projection, expression, fluency, volume) Demonstrates correct usage of oral language Demonstrates correct usage of written language Listens attentively to students in order to check for understanding, re-teach if necessary Gives clear instructional directions (sequential, concise, step by step) Includes an engaging and appropriate lesson introduction and closure Presents lessons which flow smoothly (appropriate transitions, clearly connects The learning standards, IO's, lesson activities and assessment) Incorporates a balance of direct teaching and student active involvement Paces instruction appropriately Delivers lesson confidently and effectively 	<p>Ms. Nelson has learned student names and personalities quickly and accurately. She treats all students respectfully and equally.</p> <p>She is quick to adapt lessons or timelines when it appears students are not understanding or prepared. She also is clear on due dates and encourages students to use time wisely and offers strategies on how to become better in this area.</p> <p>Ms. Nelson incorporates an excellent balance of direct teaching and student active involvement. Her lessons are well-timed and delivered clearly and she checks with students for understanding and answers questions respectfully and thoroughly.</p> <p>She continues to work on volume in her voice as she has a naturally quiet speaking voice; this has not been a problem with the current class and she has improved significantly since beginning to teach full-time.</p>

Assessment	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> Provides students with specific, constructive verbal and written feedback Reports appropriately on students' progress. Uses a variety of assessment tools, e.g. anecdotal notes, checklists, tests, portfolios, observations, running records, whole class reading assessments, school-wide writes, rubrics Able to share, when necessary and appropriate, relevant information both formally and informally with Teacher Mentor, students, parents and school personnel Uses a variety of reporting techniques, e.g., conferences, written reports, student self-reporting, conversations, Individual Education Plans) Uses assessment and evaluation as an integral part of instruction Engages students in self-assessment and uses it effectively 	<p>Ms. Nelson marks student work quickly and accurately with personal comments and constructive feedback. She checks in with her the classroom teacher to ensure she is accurate and asks questions when she is unsure.</p> <p>She has participated in parent conferences with the teacher and student and offered helpful suggestions to the student on how to improve their work and behaviour.</p> <p>During the practicum she has developed very good assessment and evaluation strategies and uses them as an integral part of daily instruction.</p>

Professional Qualities	Comments
<p>Suggested Areas for Comment:</p> <ul style="list-style-type: none"> Willingly assumes classroom and other school related responsibilities Arrives at school early. Stays after school until the next day is prepared Is an enthusiastic teacher who shows a commitment to learning and teaching Takes initiative; enthusiastically acquires knowledge Is empathetic toward and respectful of others Respects confidential nature of professional information and follows the BC Teacher's Code of Ethics Establishes and maintains appropriate relationships with colleagues, staff, parents and students and consults the proper channels of authority Demonstrates reflective and self-evaluative skills Seeks, accepts and acts on constructive feedback Takes advantage of professional development opportunities Displays a positive attitude and demonstrates professional qualities Contributes to the culture of the school beyond the classroom 	<p>Ms. Nelson is quick to offer help and take on responsibilities, both in the classroom and in the school. She has participated with Student Leadership at lunch times and is currently working with the French teacher on a Carnivale project with all Grade 7 students.</p> <p>She is always respectful and sensitive to student feelings and quietly speaks to them when she is concerned. She also reports back to the classroom teacher to ensure she has handled situations appropriately.</p> <p>Ms. Nelson is very reflective and seeks out and willingly accepts constructive feedback. She is quick to become involved in professional development opportunities and has even motivated her sponsor teacher to step out of her comfort zone with technology.</p>

SUMMARY COMMENTS

Teacher Mentor: It has been an absolute joy and pleasure to have Ms. Nelson in my classroom. She is a natural teacher and has a genuine love of the students. She is compassionate and caring and eager to learn. It has been exciting to share my passion for teaching with such a capable and equally passionate young teacher. She has learned quickly and has also taught me a great deal with her strategies and ideas. I look forward to hearing about her accomplishments as a classroom teacher.

Faculty Mentor: Ms. Nelson has completed a very successful practicum and is ready to take on her own classroom. She has set an excellent example for her students and I would not hesitate to hire her (if I had the opportunity) to teach in any classroom. She would be good addition to any district that chose to offer her a teaching position.

TEACHER CANDIDATE'S standing at the end of EDPR 4200	Complete	Supplemental	Incomplete
	X		

* TC initials indicate only that content has been read, discussed and is understood. TC initials do not indicate agreement/disagreement with the content of the evaluation.

Teacher Candidate's
initials:

JN

Teacher Mentor's
signature(s):

[Signature]

Faculty Mentor's
signature(s):

[Signature]

cc: Teacher Candidate, Faculty Mentor, Teacher Mentor, B.Ed. Student File